

Self-knowledge and Metacognition

PHIL 183 / 283
Stanford University – Spring 2018
MW 3:00 – 4:20
Building 200 - 201

Instructor

Eli Alshanetsky
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Office: 100, 102M
Office Hours: Monday and Wednesday 2-3, or by appointment

Course Requirements

Two (~6-7 pg.) papers: 70%
Participation and attendance: 30%

Texts

There is no required textbook, but the following books will be put on reserve and are recommended for general reference:

Gertler, Brie (2011). *Self-Knowledge*. Routledge.
Renz, Ursula (ed.) (2017). *Self-Knowledge: A History*. Oxford University Press.
Proust, Joëlle (2013). *The Philosophy of Metacognition*. Oxford University Press.

Tentative Schedule

Part I: Self-Knowledge

Week 1 (4/2, 4/4) – Introduction, models of self-knowledge

Alshanetsky, *Articulating a Thought*, Chapter 1
Gertler, Self-knowledge, SEP
Recommended: Wright, “Self-knowledge: the Wittgenstenian Legacy”
Recommended: Gertler, *Self-Knowledge*, Chapters 1 and 2
Recommended: Renz, *Self-Knowledge*, Chapters 1 and 4

Week 2 (4/9, 4/11) – The perceptual model of self-knowledge

Alshanetsky, *Articulating a Thought*, Chapter 2
Armstrong, *A Materialist Theory of the Mind*, Chapter 15
Recommended: Byrne, “Introspection”
Recommended: Boghossian *Content and Justification*, Chapter 6
Recommended: Shoemaker, *The First-Person Perspective and Other Essays*, chapters 10 and 11.

Week 3 (4/16, 4/18) – Self-knowledge as self-constitution

Alshanetsky, *Articulating a Thought*, Chapter 3

Boyle, "Making Up Your Mind' and the Activity of Reason"
Recommended: Moran, *Authority and Estrangement*

Week 4 (4/23, 4/25) – Self-knowledge as self-interpretation

Alshanetsky, *Articulating a Thought*, Chapters 4 and 6
Lawlor, "Knowing What One Wants"
Recommended: Ryle, *The Concept of Mind*, Chapter 6
Recommended: Carruthers, *The Opacity of Mind*
Recommended: Cassam, *Self-knowledge for Humans*, Chapters 11 and 12

Week 5 (4/30, 5/2) – Self-knowledge and expression

Alshanetsky, *Articulating a Thought*, Chapters 5 and 8
Dennett, *Consciousness Explained*, Chapter 8
Recommended: Finkelstein, "On the Distinction between Conscious and Unconscious States of Mind"
Recommended: Bar-On, "Transparency, Expression, and Self-knowledge"
Recommended: Reginster, "Self-Knowledge as Freedom in Schopenhauer and Freud"

Friday 5/4 Midterm Paper Due

Part II: Meta-cognition

Week 6 (5/7, 5/9) – Cognitive control

Hieronymi, "Controlling Attitudes"
Holroyd and Kelly's "Implicit Bias, Character, and Control"
Recommended: Duckworth et al. "Situational Strategies for Self-Control"
Recommended: Andy Clark, "Soft Selves and Ecological Control"
Recommended: Abrahamse et al., "Grounding Cognitive Control in Associative Learning"

Week 7 (5/14, 5/16) – Implicit attitudes

Gendler, "Alief and Belief"
Holroyd, Scaife & Stafford, "What is Implicit Bias?"
Recommended: Machery, "De-Freuding Implicit Attitudes"
Recommended: Holroyd "What do we Want from a Model of Implicit Cognition?"

Week 8 (5/21) – Implicit attitudes

Levy, "Neither Fish nor Fowl: Implicit Attitudes as Patchy Endorsements"
Mandelbaum, "Attitude, Inference, Association: On the Propositional Structure of Implicit Bias"
Recommended: Carruthers, "Implicit and Explicit Attitudes: Differing Manifestations of the Same Representational Structures?"

Wednesday (5/23) Eli is away (no class)

Week 9 (5/30) – Metacognitive feelings

Dokic, "Seeds of Self-Knowledge: Noetic Feelings and Metacognition."

Recommended: Sousa, “Epistemic Feelings”
Recommended: Arango-Muñoz, “The Nature of Epistemic Feelings”

Monday (5/28) Memorial Day (holiday, no classes)

Week 10 (6/4, 6/6) – Wrap up, student presentations

Friday (6/8) Final Paper Due

Students with Documented Disabilities

Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Office of Accessible Education (OAE). Professional staff will evaluate the request with required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty dated in the current quarter in which the request is being made. Students should contact the OAE as soon as possible since timely notice is needed to coordinate accommodations. The OAE is located at 563 Salvatierra Walk (phone: 723-1066, URL: <http://oae.stanford.edu>).